

Jamie Grinnell Leach

Department of Psychology
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EDUCATION

Ph.D., Psychology, (expected) 2009
Stanford University, *Palo Alto, CA*

B.S., Psychology with Distinction, Summa Cum Laude, 2004
University of Washington, *Seattle, WA*

FELLOWSHIPS & SELECTED HONORS

National Science Foundation Graduate Research Fellowship, 2004

Edwin R. Guthrie Award for Best Empirical Paper, University of Washington, 2004

Psi Chi Undergraduate Research Grant, 2003

Phi Beta Kappa, University of Washington, 2003

Mary Gates Research Training Grant (\$3,000), University of Washington, 2003

Mary Gates Research Training Grant (\$4,500), University of Washington, 2003

RESEARCH EXPERIENCE

Graduate Student, Stanford University, 2004 – *present*

Lab: The Learning Lab

Advisor: Dr. Natasha Z. Kirkham

- First Year Project: *Slow and steady wins the race: Priming and inhibition in preschool children*

Psychology Honors Program, University of Washington, 2002-2004

Advisor: Dr. Stephanie M. Carlson

- Junior Honors Thesis: *Bridging the gap: Parental scaffolding of children's self-regulation development*
- Senior Honors Thesis: *Can self-control be depleted?: Limitations of self-regulation in preschool children*

Research Assistant, University of Washington, 2001-2004

Lab: Carlson Child Development Lab

Advisor: Dr. Stephanie M. Carlson

TEACHING EXPERIENCE

Teaching Assistant, *Introduction to Psychology (PSYCH 1)*
Stanford University, Autumn 2005

Undergraduate Teaching Assistant, *Understanding Statistics in Psychology (PSYCH 315)*
University of Washington, Spring 2004

Undergraduate Teaching Assistant, *Psychobiology of Women (PSYCH 357)*
University of Washington, Autumn 2003

Undergraduate Teaching Assistant, *Developmental Psychology (PSYCH 306)*
University of Washington, Spring 2003

PUBLICATIONS

Carlson, S. M., Davis, A. C., & Leach, J. G. (2005). Less is more: Executive function and symbolic representation in preschool children. *Psychological Science, 16*, 609-616.

PRESENTATIONS & POSTERS

Leach, J. G. (2005, March). *Slow and steady wins the race: Priming and inhibition in preschool children*. Talk given at the Stanford University Developmental Psychology Brown Bag Series, Stanford, CA.

Leach, J. G. (2004, June). *Can self-control be depleted?: Limitations of self-regulation in preschool children*. Poster presented at the University of Washington Psychology Honors Research Festival, Seattle, WA.

Leach, J. G. (2004, May). *Limitations of self-regulation in preschool children*. Presentation given at the Seventh Annual University of Washington Undergraduate Research Symposium, Seattle, WA.

Leach, J. G. (2004, April). *Can self-control be depleted?: Self-regulation as a limited resource*. Presentation given at the Second Annual Honors Research Colloquium, Seattle, WA.

Carlson, S. M., Leach, J. G., Davis, A. C., & Molloy, A. (2003, June). *Predictors of imaginary companions in early childhood*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.

(2003, May). Poster presented at the Sixth Annual University of Washington Undergraduate Research Symposium, Seattle, WA.